



## Virtual National Student Employee Celebration Ideas

Thank you to the SEOTY project team for getting these ideas started! We hope you enjoy and please share what you and your campus is up to for National Student Employment Week!

- Facebook Frame: We created a Facebook profile picture frame you and/or your university can use during this week! Click [here](#) to access it!
- Create a social media piece where your student employees can share their most memorable or embarrassing moment on the job.
- Have your supervisors create videos to share with their students (i.e., thank you videos). These can be sent directly to students or through social media.
- Have your supervisors create videos of their nominations for students. Stonybrook offered some examples from last year!
  - <https://www.stonybrook.edu/commcms/student-employment/recognition/index>
- Have a Zoom party with your student employees!
- Share some encouraging Ted Talks or other videos with your staff/student employees
  - [Getting stuck in the negatives \(and how to get unstuck\)](#)
  - [The gift of tough times](#)
  - [Get comfortable with being uncomfortable](#)
  - [College Info Geek videos](#)
  - [Kid President](#)
- Thank you notes and postcards (sample postcard is attached to thread)!
- Host an online celebration! This idea can also help support local businesses!
  - Conducting the ceremony via Zoom. Have committee members assigned to technology who will be monitoring for Zoom bombers and answering any tech questions, so you can focus on the ceremony! Shorter ceremonies are a bit easier (around 40 min) this year since they'll be virtual. Incorporate trivia questions in between major categories. Each question can be announced by a committee member and whoever answers the question correctly in the Zoom chat box first (monitored by you) will receive a virtual gift card to a local business!

Ideas submitted by NSEA's SEOTY project team:

*Mary Young, Southern New Hampshire University (Chair); Nedra Goodrich, Texas Tech University; Kathleen Canfield, Harper College; Tonya Hammons, University of Central Missouri; Anastasia Stabile, University of San Diego; Tara Campbell, Stony Brook University; Kelly Wentz – Gonzaga University (co-chair)*